

Research on the Application of Chinese Classics in Ideological and Political Education in Higher Vocational Colleges

Huang Suling

Jiangxi Vocational College of Mechanical & Electrical Technology, Nanchang City, Jiangxi Province, China

Keywords: Chinese classics; Ideological and political education; Higher vocational colleges; Research at the historic moment

Abstract: Sinology is the abbreviation of Chinese learning. It refers to the original knowledge of our Chinese people, with vast literature and other material and intangible cultural heritage as the carrier of ideas and academic system. Guoxue Classics are the crystallization of the wisdom of our ancient sages. They have a long history and are excellent works precipitated by years. At the same time, the classics of Chinese studies also contain rich philosophy of life, and are worthy of reading by everyone. With the development of society, people's ideas are also changing, which makes higher vocational colleges face new challenges in Ideological and political education. This paper focuses on the necessity and path of classical Chinese studies in Ideological and political education in Colleges and universities, focusing on the value of classical Chinese studies to the ideological and political education of College students.

1. Introduction

With the continuous reform of China's higher education, higher vocational colleges, which focus on training technical talents, have trained a large number of new high-skilled talents for China. Correctly analyzing and understanding the importance of ideological and political education for students in higher vocational colleges can effectively promote the development of ideological and political education for students in higher vocational colleges. We believe that Chinese classics are the essence of Chinese traditional culture and are necessary and obligated to be passed on and carried forward [1]. Therefore, it is very necessary to popularize the education of Chinese classics in colleges and universities, and to further explore the ideological and political education value of Chinese classics, the representative of Chinese national culture. In order to strengthen the ideological and political education of college students. Under the influence of Chinese traditional culture, contemporary college students can enhance their cultural self-confidence and accumulate positive energy for the great rejuvenation of the Chinese nation. This paper mainly puts forward the application of classical Chinese studies in the ideological and political education of Higher Vocational College students, to improve their ideological and political quality and professional quality, and to effectively promote the connotative sustainable development of Higher Vocational colleges, and to promote the development of the whole higher vocational education [2].

2. Ideological and Political Education in Higher Vocational Colleges

2.1 Overemphasizing the cultivation of vocational skills and neglecting the importance of Ideological and Political Education

From the current situation of the development of Higher Vocational colleges, the characteristics of students in higher vocational colleges make them pay more attention to the cultivation of students' vocational skills when formulating training objectives. With the rapid development of Internet technology in recent ten years, the mobile phone user group has completely penetrated into the student group. However, in the Internet information, it is difficult for higher vocational students to distinguish between choices, and they are easily guided by negative energy, which leads to the change of values [3]. Colleges and universities attach importance to moral education and call for

moral return. There are many ways of ideological and political education. Adhering to the principle of “student-oriented” means to take students as the starting point and end point of ideological and political education, and to fully understand and grasp the particularity and physical and mental development characteristics of higher vocational students. Higher vocational students' understanding of ideological and political education is mainly through specialized ideological and political courses and daily group activities, and they are also willing to accept the emerging media network communication.

There is no denying the fact that, compared with the students of ordinary undergraduate colleges, the students of higher vocational colleges do have the problems of weak foundation of cultural courses and greater learning difficulties in learning ability [4]. Because of the reform of education system, in order to vigorously promote the modernization of Vocational education, many colleges and universities attach too much importance to the training of Vocational skills, ignoring the importance of Ideological and political education. Through continuous exploration of education, higher vocational education has changed the mode of running schools and personnel training from vague to clear, and formed a new type of higher education. We have investigated the career planning of students in a higher vocational college, but the results show that the situation is not optimistic. Many students have no reasonable plan for their future career. The results of the survey are shown in Table 1.

Table 1 Survey of Career Planning of College Students

	There are very detailed plans.	Have a rough plan	Think about it occasionally	Never thought about it.
Freshman	9.8%	58.1%	24.3%	7.8%
Sophomore	13.1%	61.2%	18.5%	7.25
Junior	15.6%	60.7%	22.5%	1.2%

2.2 Higher vocational education ideological and moral quality evaluation system is not perfect

Higher vocational education is still in the initial stage of ideological and political education, and its basic system has not yet been formed, such as the evaluation system of ideological and moral quality [5]. Economic development is changing with each passing day. New things, new ideas and new ideas require higher vocational colleges to update their educational concepts with the times. In order to adapt to the future society's huge demand for all-round development of industry practitioners, and ultimately achieve the goal of talent training in higher vocational colleges. In higher vocational colleges, ordinary professional teachers believe that their task is to teach professional courses well and improve students' professional skills, while there is relatively little guidance on students' ideological and political education and values [6].

In order to guarantee the ideological and political education system in higher vocational colleges, it is necessary to establish a corresponding guarantee mechanism. Teachers of professional courses should also join the ideological and political education team. Ideological and political education is not only the task of college students'system, but also the responsibility of College teachers. It is necessary for the ideological and political educators in Higher Vocational Colleges to change their education methods, take students as the main body, and pay attention to the students' thinking dynamics. Choose appropriate methods to work, and use positive energy to influence students to establish correct outlook on life and values [7]. Many higher vocational colleges have fully realized the role of Ideological and political education on students, and are exploring innovative ways of education methods. In daily life, we also care about the growth of students, pay attention to the dynamics of students in ideology, cultivate students'upward attitude towards life, and guide them to view social atmosphere and social practice rationally.

3. The Value of Chinese Classics in Ideological and Political Education in Colleges and Universities

3.1 Chinese classics are the theoretical roots of Ideological and moral construction in Colleges and Universities

The ideological and political education resources of Chinese classics in Colleges and universities contain many elements. Exploring the ideological and political education resources of Chinese classics is conducive to giving full play to the educational function of Chinese classics. The classics of Chinese classics play a leading role in people's ideals and beliefs, in guiding people's individual development goals, and in regulating people's behavior [8]. Guoxue Classics cover the rich contents of Chinese nation's ideology, civilized norms, value orientation, moral sentiment, etiquette system, universal feelings, knowledge structure, values, behavior patterns, aesthetic taste and so on. The thoughts and spirits contained in the classics of Chinese studies can transcend the boundaries of time and space and can be used for reference by people in different historical periods and different regions. Make full use of the educational function of Chinese classics and change the value judgment of college students through the education of classical culture so as to make them develop in a healthy direction [9]. The main channel and position for the development of ideological and political education in colleges and universities is the classroom, and it is also an important place for the development and utilization of classic resources of Chinese studies in the ideological and political education of college students. We should make full use of modern educational technology and adopt popular methods to impart classical knowledge of Chinese traditional learning. The aim of Chinese culture education is to cultivate people's good mind, correct deviated ideas and bad behavior, and establish correct outlook on life and values. We make statistics on the reading of classical books of Chinese classics by college students after they enter the university. The results are shown in Table 2.

Table 2 The reading of classical Chinese books by students of Higher Vocational Colleges after entering university

Project	Number	Percentage
No reading	421	52.6%
Rarely read	307	38.4%
Reading volume is average	50	6.3%
Read regularly	22	2.7%

3.2 Classics of Chinese Studies are an important part of ideological and political education in colleges and universities

Sinology is an ideological and academic system that embodies the wisdom and painstaking efforts of countless ancestors and has vast literature and other material and intangible cultural heritage as carriers. The function of sinology classics is the external concentrated exposure of the essence of sinology classics. Exploring the functions of Chinese classics is conducive to a more comprehensive and profound understanding of their intrinsic essence. Ideological and political education in Chinese universities must be rooted in the classics of Chinese studies-the soil of excellent Chinese national culture [10]. According to the elective courses and compulsory courses, Chinese classics courses will be set up to publicize their core theories and viewpoints to college students through carrying out different types of Chinese classics education, so as to make Chinese classics deeply rooted in the hearts of the people. Focusing on the educational value of Chinese classics lies in improving students' quality. We can cultivate students' innovative ability by reciting Chinese classics. Through the government's education department to establish a special website, set up a special platform for classical Chinese education, so as to provide students with a convenient way to learn classical Chinese. It has an irreplaceable educational effect on improving the humanistic literacy of adolescents and promoting their sustainable development. We should also build relevant websites of Chinese classics in schools so that students can learn knowledge and feel

the charm of Chinese classics, so as to cultivate their own sentiments and become a person with good moral character.

4. Conclusion

To sum up, the classics of Chinese classics are the crystallization of the wisdom of the ancients in our country. They contain the most precious spiritual nutrients of the Chinese nation and inherit the excellent cultural genes of the Chinese nation. They are of great research value. The results of studying the ideological and political education value of sinology classics to college students are quite scattered and thin, ignoring the theoretical exploration of the ideological and political education value of sinology classics, which requires a separate project to carry out specialized and systematic theoretical and empirical research. We should conscientiously sum up experience, actively deal with it, adhere to the people-oriented principle and use the socialist core value system to lead the ideological and political education in higher vocational colleges, so as to create a new situation for studying classical ideological and political education abroad..

Acknowledgement

Subject Fund: Youth Research Project of Humanities and Social Sciences in Colleges and Universities of Jiangxi Province in 2017. Topic Title: Integrating Chinese Classics into the Ideological and Political Education of Higher Vocational College Students”, Topic No. JY17216.

References

- [1] Jia C, Dan L. On Ways to Infiltrate Ecological Civilization Education into Ideological and Political Education of Higher Vocational Colleges[J]. Science Education Article Collects, 2016, 56(4):337-341.
- [2] Leach T. ‘Cooling out the marks’: the ideology and politics of vocational education in an age of austerity [J]. Research in Post-Compulsory Education, 2017, 22(2):221-236.
- [3] Chen J. Research on the Effectiveness Model of Four-Level Response System of Network Public Opinion Based on Random Distribution Rules and Linear Function[J]. Lecture Notes in Electrical Engineering, 2014, 12(1):200-209.
- [4] Makaros A, Weiss-Gal I. Comparison of the Social and Professional Ideology of Caseworkers and Community Social Workers in Israel[J]. British Journal of Social Work, 2014, 44(1):100-116.
- [5] Jennifer H, Hitchcock C H. Exploring ideological becoming in professional development for teachers of multilingual learners: Perspectives on translanguaging in the classroom[J]. Teaching and Teacher Education, 2018, 75:60-70.
- [6] Hao Z J, Shao Q C, Li Z. Discussion on the Teaching of Multimedia Technology in Higher Vocational Colleges[J]. Advanced Materials Research, 2014, 971-973:2576-2578.
- [7] Guohua T, Hualin S, Guolin Z, et al. Research Report on the Development of Liaoning Higher Education and Vocational Education in Promoting the Revitalization[J]. Modern Education Management, 2018, 9(3):44-51.
- [8] Brow M V, Yau J, Jiang Y H, et al. Christians in Higher Education: Investigating the Perceptions of Intellectual Diversity Among Evangelical Undergraduates at Elite Public Universities in Southern California[J]. Journal of Research on Christian Education, 2014, 23(2):187-209.
- [9] Fangming Z, Hua C. Several Problems on”Annual Report of Personnel Training Quality of Higher Vocational Education in China”[J]. Journal of Higher Education Management, 2014, 58(10):1970–1979.
- [10] Staff C B. Small Business Entrepreneurs Turn Environmental Problems into Opportunities[J]. Journal of Ningbo Polytechnic, 2016, 23(39):471-473.